

# STUDY GUIDE

## Issue of January 31, 2010

### AGENCIES

#### Page 2

1. What are the long-term needs in Haiti now?
2. How many people have died so far? How many others have been affected by the earthquake?
3. Who would fall into the "high risk" group?
4. What is the strategy of Catholic Relief Services going forward?
5. Break into groups of three or four and write a prayer for the people of Haiti. Share it with your class.

### THREE

#### Page 6

1. This particular group came together to pray for Christian unity. What are some of the beliefs Christians hold in common? Can you name a belief that might separate us?
2. On what feast did this week of prayer for unity end?
3. Where is the Holy Land? Why is peace in this area so important to the world as a whole?
4. What does it mean to "witness?" How is it different than being a witness?
5. How do we witness our faith?

### MANY

#### Page A

1. Why is it important to exercise our brains?
2. Talk about some of the different ways young people can stimulate their brains.
3. How has computer technology helped in this regard?
4. For older people, what are the benefits of continued brain stimulation?

### HAWAIIAN

#### Page G

1. Who was Wally Yonamine and what did he do that was significant?
2. How did this athlete come to play baseball?
3. What made it difficult for Yonamine to break into professional sports?
4. How did football help him in baseball?
5. Describe Yonamine's journey in becoming a Catholic.
6. How was his experience of being an athlete different than athletes today?

### DIETZEN

#### Page 8

1. According to tradition, who are the "bad" angels?
2. Where in Scripture do we find a parallel to what happened to Lucifer and the bad angels?
3. What is the root of our word "devil?"
4. Read Revelation 12:7-18 out loud and discuss what you think it means.  
Who is the dragon?  
Who are the woman and child?  
Who are the "rest of her offspring?"